

# 4-H SHARE-THE-FUN/PERFORMING ARTS RECORD

## Share-the-Fun, Presentations, and Public Speaking

Contest area (singing, drama, dance, etc.) \_\_\_\_\_

Name of Act or Title of Talk  
\_\_\_\_\_

At start of Project: What are your goals for this project for the coming year?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

At end of Project: Did you accomplish your goals? (explain)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Training Received \_\_\_\_\_  
\_\_\_\_\_



## Bio

Name \_\_\_\_\_

County \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Parent(s) \_\_\_\_\_

Telephone \_\_\_\_\_

Age \_\_\_\_\_ Birthdate \_\_\_\_\_

Grade in school \_\_\_\_\_

Years in 4-H \_\_\_\_\_

Club Affiliation \_\_\_\_\_



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**Practice is very important of any Performing Arts Project. Record your practice hours for this project: Select one and include hours.**

\_\_\_ Daily: If you practice daily, how many hours per day? \_\_\_\_\_

\_\_\_ Weekly: If not daily, how many hours per week do you practice? \_\_\_\_\_

\_\_\_ Other: If not regularly, how many total hours did you practice? \_\_\_\_\_

**List all the 4-H Performing Arts programs in which you participated during the year (include club, local, district, and state events).**

| Date | Level | Title of Act |
|------|-------|--------------|
|      |       |              |
|      |       |              |
|      |       |              |
|      |       |              |

**List all the Performing Arts Programs, outside of 4-H, in which you participated during the year.**

| Date | Event | Location |
|------|-------|----------|
|      |       |          |
|      |       |          |
|      |       |          |
|      |       |          |
|      |       |          |
|      |       |          |
|      |       |          |

**List all the 4-H or non-4-H Performing Arts programs you assisted with, but did not perform in during the year and describe what you did. (Include club, local, district and state events.)**

| Date | Your Role | Name of Event |
|------|-----------|---------------|
|      |           |               |
|      |           |               |
|      |           |               |
|      |           |               |

Record the feedback you received from peers, judges, adult leaders or 4-H agent about your performances. This will help you to improve your act. (You can also attach score sheets.)

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Did you have any expenses or income with this project? If so, list them below.

| Date  | Items purchased or sold | Expenses (cost of materials, supplies, etc.) | Income (Items sold, performance income) |
|-------|-------------------------|--|---|
|       |                         |  |   |
|       |                         |  |   |
|       |                         |  |   |
|       |                         |  |   |
|       |                         |  |   |
|       |                         |  |   |
|       |                         |  |   |
|       |                         |  |   |
| TOTAL |                         |  |   |

What did you do to increase and/or improve your knowledge, attitude and/or skills?  
(List workshops, cultural events, educational preparation)

| Date | Event | What you learned |
|------|-------|------------------|
|      |       |                  |
|      |       |                  |
|      |       |                  |
|      |       |                  |



**Attach pictures and/or newspaper articles related to this project.**

## RECORD BOOK SCORECARD

To be completed by person judging this record book.

| <u>Scoring Criteria</u>  | <u>Points Possible</u> | <u>Pointed Awarded</u>  |
|--|------------------------|---|
| <b>Neatness</b><br>(legible writing, well-organized, put in binder/folder)   | 10                     | _____   |
| <b>Completeness &amp; Accuracy</b><br>(all pages and sections complete, no math errors, factual statements made)               | 25                     | _____   |
| <b>Project Work</b><br>(goals set, evidence of work throughout the year, goals accomplished, completed by member—not an adult) | 20                     | _____   |
| <b>Project Story</b><br>(well written, original, creative, complete thoughts, grammar)   | 25                     | _____   |
| <b>Pictures</b><br>(tells the project story)   | 20                     | _____   |
| <b>TOTAL POINTS</b>  | <b>100</b>             | <div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div> |

Scoring: 90-100 Blue; 75-89 Red; 74 or below White